

☐ Adult parallel and self talk

Observed: \_\_\_\_\_

Comment: \_\_\_\_\_

☐ Adults using open-ended questions

Observed: \_\_\_\_\_

Comment: \_\_\_\_\_

☐ Adults reading to children/encouraging participation in reading process

Observed: \_\_\_\_\_

Comment: \_\_\_\_\_

☐ Adults responding to interest children demonstrate in language

Observed: \_\_\_\_\_

Comment: \_\_\_\_\_

☐ Children having fun with language/rhymes/chants/word games

Observed: \_\_\_\_\_

Comment: \_\_\_\_\_

☐ Adults referring children to each other

Observed: \_\_\_\_\_

Comment: \_\_\_\_\_

☐ Adults modeling good communication among selves

Observed: \_\_\_\_\_

Comment: \_\_\_\_\_

☐ Adults encouraging active listening between children

Observed: \_\_\_\_\_

Comment: \_\_\_\_\_

☐ Adults aware of children's home language/honoring/using where appropriate

Observed: \_\_\_\_\_

Comment: \_\_\_\_\_

Hope Not to See

☐ Too much teacher talk

Observed: \_\_\_\_\_

☐ Negative feedback to children

Observed: \_\_\_\_\_

☐ Adults correcting language/grammar

Observed: \_\_\_\_\_

☐ Adult language with kids focused on manners

Observed: \_\_\_\_\_

☐ Adults changing the subject in response to child-initiated talk

Observed: \_\_\_\_\_

☐ Inappropriate techniques

Observed: \_\_\_\_\_